



PeaceWiseYouth

Scope and Sequence Course 5

1. Licence Period

Purchasing this PeaceWiseYouth course gives you the right to use the material for 12 months.

For schools and home schools, the 12 months align with the school year of the country in question (e.g. January to December in Australia and New Zealand; September to August for the USA and Canada).

2. Basic course structure

Course 5 of PeaceWiseYouth is designed to give schools flexibility.

Each year (Year A and Year B) includes **8 Core Lessons**, each with two accompanying lessons: one from the Wellbeing Pathway and one from the Bible Pathway.

- **Core Lessons:** The Core Lessons introduce the main peacemaking principles and tools.
- **Wellbeing Pathway:** The Wellbeing Pathway lessons help students apply peacemaking principles to challenging life issues they face. These lessons are closely mapped to Stage 4 PDHPE Australian Curriculum outcomes.
- **Bible Pathway:** The Bible Pathway lessons explore the Bible in greater depth, connecting peacemaking principles to deeper biblical truths and their application in everyday life.

The Wellbeing Pathway and Bible Pathway lessons are included in the course at no additional cost and schools can choose whether to only teach core lessons or combine them with pathway lessons.

Course Structure: Year A (typically Year 7)

 Core Lessons (8 lessons) 30-50 minutes These introduce the main peacemaking principles and tools.	
 Wellbeing Pathway (8 Lessons) 30-50 minutes Applies peacemaking principles to challenging life issues.	 Bible Pathway (8 Lessons) 30-50 minutes Explores biblical foundations and application to everyday life.

Course Structure: Year B (typically Year 8)

 Core Lessons (8 lessons) 30-50 minutes These introduce the main peacemaking principles and tools.	
 Wellbeing Pathway (8 Lessons) 30-50 minutes Applies peacemaking principles to challenging life issues.	 Bible Pathway (8 Lessons) 30-50 minutes Explores biblical foundations and application to everyday life.



3. Workbook or online activities

Schools have a choice of student engagement tool to use with the 8 Core Lessons. You can nominate for your students to use:

- **Workbook:** Each Core Lesson has a corresponding page in the workbook.
- **Online activities:** Each Core Lesson has a corresponding set of online activities. Students receive a login to access the activities.

These engagement tools are designed to be used individually by students at the end of each Core Lesson.

4. Year A and Year B

There are **TWO** complete sets of lessons: one for Year A, and one for Year B.

- Year A / Workbook A = designed for younger students (typically Year 7).
- Year B / Workbook B = designed for older students (typically Year 8).

Online activities can be completed in Year A or Year B.

Important: Students do not need to do Workbook A before doing Workbook B— each workbook stands on its own. Workbook B is just pitched slightly higher, not as a sequel. For more information, please see the Course Support Document.

5. Flexible options for teaching the course

All schools should teach the 8 Core Lessons to teach the foundational peacemaking principles and tools. You can then choose to teach no accompanying lessons, one pathway, both pathways or a selection of lessons from either pathway.

Delivery	Lessons Included	Total lessons per year
Core Lessons only	8	8
Core + Wellbeing Pathway	8 core + 8 Wellbeing	16
Core + Bible Pathway	8 core + 8 Bible	16
Core + both pathways	8 core + 8 Wellbeing + 8 Bible	24
Core + selected pathway lessons	8 core + teacher selected Wellbeing and/or Bible pathway lessons	8-24

6. Recommended sequencing

The Core Lessons provide the foundation for the accompanying pathway lessons. Each Wellbeing Pathway and Bible Pathway lesson explores and extends the topics and tools introduced in its corresponding Core Lesson.

We recommend teaching each Core Lesson directly before its accompanying pathway lesson/s.

For example, a school teaching the Core Lessons plus the Wellbeing Pathway would follow this sequence:

- Core Lesson 1 → Wellbeing Lesson 1 → Core Lesson 2 → Wellbeing Lesson 2, continuing through the course.



7. Year A overview

Use the table below to plan the delivery of Year A. The accompanying pathway lessons align with the corresponding Core Lesson.

	 Core Lesson	 Wellbeing Pathway	 Bible Pathway
Topic 1	What is conflict? <i>Tools: Slippery slope</i>	Digitally responsible behaviour: Online communication <i>How can our slippery slope responses escalate or de-escalate conflict in direct and group online messaging?</i>	A gentle answer turns away wrath: Proverbs 15:1a <i>How can God help us to stay on top of the slippery slope when responding to conflict?</i>
Topic 2	How does God bring peace in a world full of conflict? <i>Tools: Roadblocks to peace</i>	Peer pressure: Taking sides in conflict <i>How can our heart desires cause us to take sides in a conflict and how does this impact a group of people in conflict?</i>	Blame game: Genesis 3:1-13 <i>How did Adam and Eve play the 'Blame Game' and what heart desires caused them to do so?</i>
Topic 3	How can conflict be an opportunity? <i>Tools: 3 opportunities, peacemaking pizza</i>	Mental health: Excluding people from a group <i>What is the impact of excluding people and how does this behaviour compare to the 3 opportunities in conflict?</i>	Christ-shaped opportunities: Philippians 2:1-11 <i>How can we view conflict as an opportunity to become like Jesus following his example of sacrifice and humility?</i>
Topic 4	How can my heart desires lead to conflict? <i>Tools: GOD piece</i>	Addiction: Online addictions <i>How can our technology addictions tempt us to rely more on technology (e.g. AI) than God when facing a conflict?</i>	Clothe yourself: Colossians 3:12-14 <i>How does clothing ourselves with compassion, kindness, humility, gentleness and patience set us up well in a conflict?</i>
Topic 5	How can I take responsibility for my part in a conflict? <i>Tools: ME piece, 5 A's of apology</i>	Body image: Beauty standards <i>How can trying to keep up with society's male and female beauty standards cause us to hurt others and even ourselves?</i>	Log and the speck: Matthew 7:1-5 <i>What can this parable teach us about owning our part in a conflict?</i>
Topic 6	When can I overlook and how can I talk with someone I am in conflict with? <i>Tools: YOU piece, PAUSE process</i>	Peer relationships: Keeping your word <i>What is the importance of keeping your word and how can we respond well when others have let us down?</i>	Honest conversations: Matthew 18:15-17, Ephesians 4:15, Proverbs 15:1, Ephesians 4:29 <i>How do we have respectful, God-honouring conversations with those we are in conflict with?</i>
Topic 7	How do I forgive and what does reconciliation mean? <i>Tools: US piece, 4 choices of forgiving</i>	Friendships under pressure: Friendship breakdown <i>How can we forgive and reconcile when the dynamics of a friendship have shifted?</i>	Cancelling debt: Matthew 18:21-35 <i>What can this parable teach us about the sort of forgiveness God calls us to?</i>
Topic 8	How do I live as a peacemaker?	Identity: Peacemaking with friends and with family <i>How can our responses to conflict change depending on the people we are with, and how can God help us live as a peacemaker in all contexts?</i>	Jesus the peacemaker: Mark 10:13-16, John 8:1-11, John 5:1-18 <i>How can we follow Jesus' peacemaking example?</i>



8. Year B overview

Use the table below to plan the delivery of Year B. The accompanying pathway lessons align with the corresponding Core Lesson.

	 Core Lesson	 Wellbeing Pathway	 Bible Pathway
Topic 1	What is conflict? <i>Tools: Slippery slope</i>	Digitally responsible behaviour: Online pile-ons and cancel culture <i>What is the impact on individuals and the community when a group of people respond to conflict with slippery slope responses?</i>	What's driving this?: James 4:1-2 <i>What's really behind our responses to conflict and how can we ask for God's help when responding?</i>
Topic 2	How does God bring peace in a world full of conflict? <i>Tools: Roadblocks to peace</i>	Peer pressure: Popularity and social status <i>How can our heart desires cause us to seek popularity over peace?</i>	Shalom peace: Isaiah: 9:6-7 <i>Why is Jesus called the 'Prince of Peace' and how does his death and resurrection bring shalom peace?</i>
Topic 3	How can conflict be an opportunity? <i>Tools: 3 opportunities, peacemaking pizza</i>	Mental health: The pressure to perform <i>In what ways is our mental health affected by our and other people's expectations of us?</i>	The life of Joseph: Genesis 37-50 <i>Where were the opportunities for growth in conflict in the life and story of Joseph?</i>
Topic 4	How can my heart desires lead to conflict? <i>Tools: GOD piece</i>	Addiction: Drugs, alcohol, vaping <i>How can we become aware of the lure of drugs, alcohol and vaping as an outlet in conflict rather than going to God?</i>	Going to God: Hebrews 4:14-16 <i>How does my understanding of God's love and forgiveness help me to come to him first in a conflict?</i>
Topic 5	How can I take responsibility for my part in a conflict? <i>Tools: ME piece, 5 A's of apology</i>	Body image: Comparison conflicts <i>In what ways do we compare ourselves with others and how can this lead to conflict?</i>	Zacchaeus owns his part: Luke 19:1-10 <i>What does the story of Zacchaeus teach us about owning our part and apologising?</i>
Topic 6	When can I overlook and how can I talk with someone I am in conflict with? <i>Tools: YOU piece, PAUSE process</i>	Peer relationships: Borrowing and lending <i>What happens when borrowing and lending our stuff goes wrong and how can we speak to someone when they've messed up?</i>	Pause before you pounce: Proverbs 19:11, James 1:19 <i>What does the Bible say about how we should decide whether to overlook a conflict?</i>
Topic 7	How do I forgive and what does reconciliation mean? <i>Tools: US piece, 4 choices of forgiving</i>	Friendships under pressure: Being deeply hurt by a close friend <i>How can we move towards forgiveness and reconciliation when we have been deeply hurt by a close friend?</i>	The older brother problem: Luke 15:11-32 <i>What can block forgiveness and reconciliation and how can we show grace when we feel hurt?</i>
Topic 8	How do I live as a peacemaker?	Identity: My identity and peacemaking <i>How does our identity impact our peacemaking responses and how can God help us to live as a peacemaker in all contexts?</i>	Ambassadors of reconciliation: 2 Corinthians 5:17-20 <i>How does our Christian identity influence our role as peacemakers in the communities we are part of?</i>



8. Planning your teaching schedule

The course can be delivered in a variety of ways. Whichever option is chosen, we recommend ongoing reinforcement of the content by encouraging students to apply the principles in their lives and relationships, and, most importantly, we recommend constant use of the *language* of PeaceWiseYouth so that the concepts become embedded.

Once you have selected how you are going to teach the course, consider how to distribute the lessons across your school year.

Example options for delivering PeaceWiseYouth over one, two or three terms are set out below. Teaching over the full year can also be achieved simply by teaching the lessons at a slower rate or spending two lessons on content you wish to give particular emphasis to.

When planning your schedule, consider:

- The number of lessons included in your chosen combination of lessons that you will teach.
- The time available within your school's timetable.
- The recommended sequence of core and accompanying pathway lessons.
- Opportunities to space lessons to allow students to practise and apply their learning.

The suggested schedules provided in this document can help you plan your delivery across one, two or three terms. You may adjust the schedule to suit your school's context, while retaining the eight Core Lessons and selecting the accompanying lessons that best support your students' learning.



Example sequencing options

COURSE 5: TEACHING PLANNER			
Year A (typically Year 7)			
	TEACH OVER ONE TERM	TEACH OVER TWO TERMS	TEACH OVER THREE TERMS
Teaching Schedule	Teach the 8 Core Lessons.	Teach the 8 Core Lessons + one set of Pathway lessons. Wellbeing Pathway is used as the example here.	Teach the 8 Core Lessons + the Wellbeing Pathway + the Bible Pathway
First Teaching Term	Core Lesson Topic 1: What is conflict? Core Lesson Topic 2: How does God bring peace in a world full of conflict? Core Lesson Topic 3: How can conflict be an opportunity? Core Lesson Topic 4: How can my heart desires lead to conflict? Core Lesson Topic 5: How can I take responsibility for my part in a conflict? Core Lesson Topic 6: When can I overlook and how can I talk with someone I am in conflict with? Core Lesson Topic 7: How do I forgive and what does reconciliation mean? Core Lesson Topic 8: How do I live as a peacemaker?	Core Lesson Topic 1: What is conflict? Wellbeing Pathway Topic 1: Digitally Responsible Behaviour: Online communication Core Lesson Topic 2: How does God bring peace in a world full of conflict? Wellbeing Pathway Topic 2: Peer Pressure: Taking sides in a conflict Core Lesson Topic 3: How can conflict be an opportunity? Wellbeing Pathway Topic 3: Mental Health: Excluding people from a group Core Lesson Topic 4: How can my heart desires lead to conflict? Wellbeing Pathway Topic 4: Addiction: Online addictions	Core Lesson Topic 1: What is conflict? Wellbeing Pathway Topic 1: Digitally Responsible Behaviour: Online communication Bible Pathway Topic 1: A gentle answer turns away wrath: Proverbs 15:1a Core Lesson Topic 2: How does God bring peace in a world full of conflict? Wellbeing Pathway Topic 2: Peer Pressure: Taking sides in a conflict Bible Pathway Topic 2: Blame game: Genesis 3:1-13 Core Lesson Topic 3: How can conflict be an opportunity? Wellbeing Pathway Topic 3: Mental Health: Excluding people from a group Bible Pathway Topic 3: Christ-shaped opportunities: Philippians 2:1-11



COURSE 5: TEACHING PLANNER

Year A (typically Year 7)

	TEACH OVER ONE TERM	TEACH OVER TWO TERMS	TEACH OVER THREE TERMS
Second Teaching Term		Core Lesson Topic 5: How can I take responsibility for my part in a conflict? Wellbeing Pathway Topic 5: Body Image: Beauty standards Core Lesson Topic 6: When can I overlook and how can I talk with someone I am in conflict with? Wellbeing Pathway Topic 6: Peer Relationships: Keeping your word Core Lesson Topic 7: How do I forgive and what does reconciliation mean? Wellbeing Pathway Topic 7: Friendships under pressure: Friendship breakdown Core Lesson Topic 8: How do I live as a peacemaker? Wellbeing Pathway Topic 8: Identity: Peacemaking with friends and family	Core Lesson Topic 4: How can my heart desires lead to conflict? Wellbeing Pathway Topic 4: Addiction: Online addictions Bible Pathway Topic 4: Clothe yourself: Colossians 3:12-14 Core Lesson Topic 5: How can I take responsibility for my part in a conflict? Wellbeing Pathway Topic 5: Body Image: Beauty standards Bible Pathway Topic 5: Log and the speck: Matthew 7:1-5 Core Lesson Topic 6: When can I overlook and how can I talk with someone I am in conflict with? Wellbeing Pathway Topic 6: Peer Relationships: Keeping your word Bible Pathway Topic 6: Matthew 18:15-17, Ephesians 4:15, Proverbs 15:1, Ephesians 4:29
Third Teaching Term			Core Lesson Topic 7: How do I forgive and what does reconciliation mean? Wellbeing Pathway Topic 7: Friendships under pressure: Friendship breakdown Bible Pathway Topic 7: Cancelling debt: Matthew 18:21-35 Core Lesson Topic 8: How do I live as a peacemaker? Wellbeing Pathway Topic 8: Identity: Peacemaking with friends and family Bible Pathway Topic 8: Jesus the peacemaker: Mark 10:13-16, John 8:1-11, John 5:1-18

Year B (typically Year 8)

Follow the same teaching schedule above with the Year B Core and Pathway Lessons.



5. Building a culture of peace in your community – a final word

PeaceWiseKids/PeaceWiseYouth courses are character growth resources. The potential to impact behaviour and build cultures of peace is increased by committing to the time and exposure required for the students to deeply engage with the concepts and principles and apply them in their lives.

If the school or other learning community is genuinely committed to seeking to build a culture of peace using this course, an investment is needed to teach the lessons in full and students should be given time to understand the principles and put them into practice.

This is why it is necessary to teach the 8 Core Lessons in full. Wellbeing Pathway and Bible Pathway lessons will enhance learning and support the students in their understanding and application of biblical peacemaking.

Additionally, culture change is heavily dependent on how effectively a school, college, church, family or other community embeds the principles and strategies of peacemaking throughout the organisation or community.



View [this video](#) on our website to see how Melton Christian College established a culture of peace and the incredible impact it has had within the school.

PeaceWise loves partnering with organisations to help them plan and implement the bigger picture goals of building a healthy, relational community of peace – please get in touch with us if this is of interest to you.

For schools teaching or intending to use PeaceWiseKids/PeaceWiseYouth, we highly recommend engaging with our tailored *Everyday Peacemaking for Schools* one-day training session for the whole school staff. Similarly, colleges, churches and church organisations can do our one-day *Everyday Peacemaking* training session. Contact us:

- email us at enquiry@peacewise.org.au
- call us on 1300 1PEACE (1300 173 223)
- visit peacewise.org.au for more information.

For more information about other PeaceWiseKids/PeaceWiseYouth courses and the overall programme, visit peacewisekids.org.

PeaceWise thanks Corlette Sande, author of *The Young Peacemaker* for permission to quote from and modify *The Young Peacemaker* for use in this resource. Corlette is on the staff of Relational Wisdom 360® (rw360.org.)